

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

IN THE NAME OF ALLAH

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ وَعَجِّلْ فَرَجَهُمْ

# Vision 3

English for Schools

رشته های علوم تجربی - ریاضی و فیزیک - ادبیات و علوم انسانی - علوم و معارف اسلامی

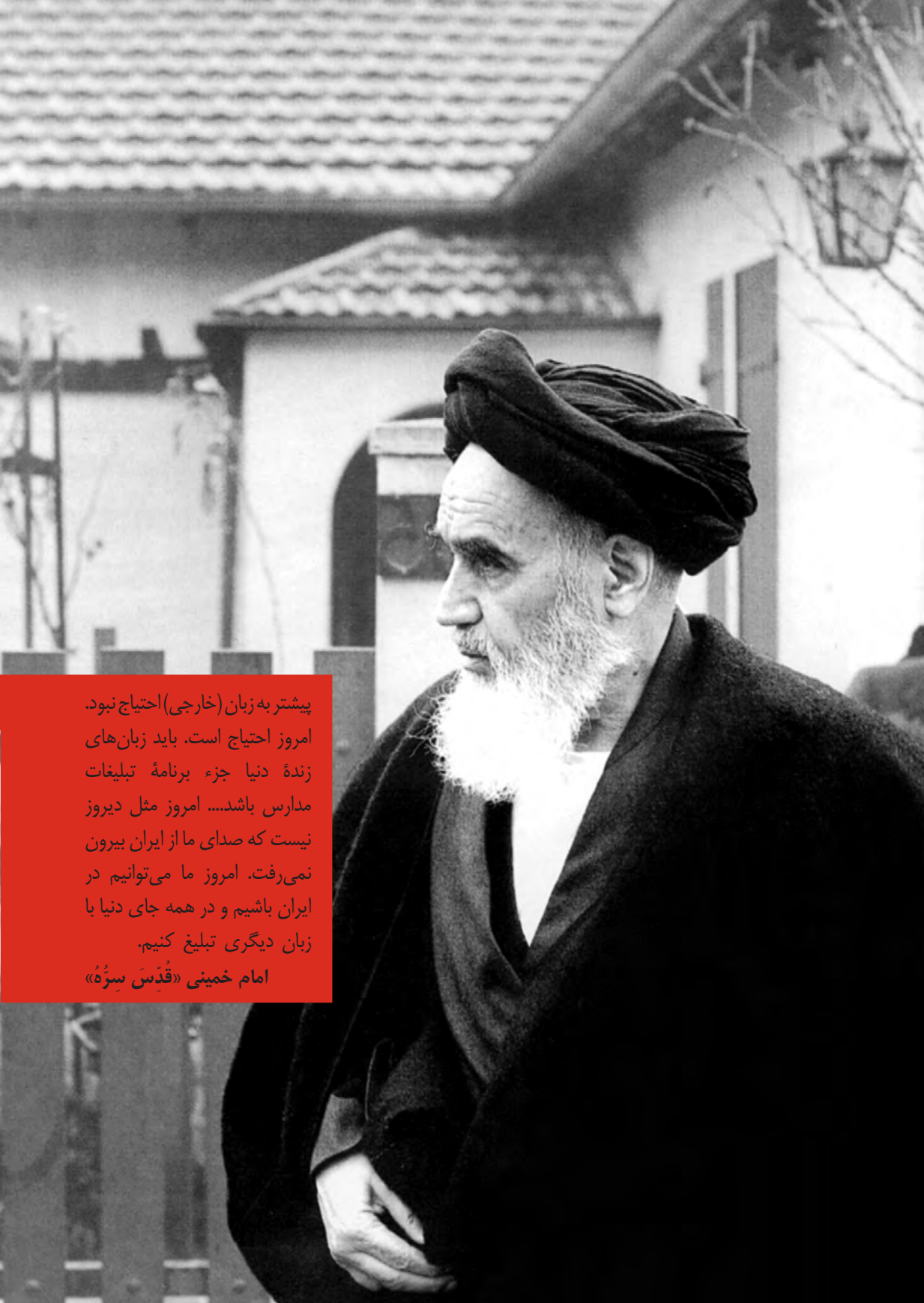
پایه دوازدهم  
دوره دوم متوسطه

Workbook





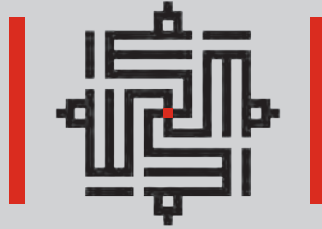
نام کتاب:	کتاب کار انگلیسی (۳) - پایه دوازدهم دوره دوم متوسطه - ۱۱۲۲۳۱
پدیدآورنده:	سازمان پژوهش و برنامه‌ریزی آموزشی
مدیریت برنامه‌ریزی درسی و تألیف:	دفتر تألیف کتاب‌های درسی عمومی و متوسطه نظری
شناسه افزوده برنامه‌ریزی و تألیف:	سید بهنام علوی مقدم، رضا خیرآبادی، مهرک رحیمی، حسین داوری (اعضای گروه تألیف) - علی راستگو (ویراستار)
مدیریت آماده‌سازی هنری:	اداره کل نظارت بر نشر و توزیع مواد آموزشی
شناسه افزوده آماده‌سازی:	احمدرضا امینی (مدیر امور فنی و چاپ) - مجید ذاکری‌یونسی (مدیر هنری) - علی بخشی (طراح گرافیک، طراح جلد و صفحه‌آرا)
نشانی سازمان:	تهران: خیابان ایرانشهر شمالی، ساختمان شماره ۴ آموزش و پرورش (شهید موسوی) تلفن: ۸۸۸۳۱۱۶۱-۹، دورنگار: ۸۸۳۰۹۲۶۶، کد پستی: ۱۵۸۴۷۴۳۵۹ وبگاه: www.irtextbook.ir و www.chap.sch.ir
ناشر:	شرکت چاپ و نشر کتاب‌های درسی ایران - تهران: کیلومتر ۱۷ جاده مخصوص کرج - خیابان ۶۱ (داروپیخش) تلفن: ۴۴۹۸۵۱۶۱-۵، دورنگار: ۴۴۹۸۵۱۶۰، صندوق پستی: ۳۷۵۱۵-۱۳۹
چاپخانه:	شرکت چاپ و نشر کتاب‌های درسی ایران «سهامی خاص»
سال انتشار و نوبت چاپ:	چاپ چهارم ۱۴۰۰



پیشتر به زبان (خارجی) احتیاج نبود.  
امروز احتیاج است. باید زبان‌های  
زندهٔ دنیا جزء برنامهٔ تبلیغات  
مدارس باشد... امروز مثل دیروز  
نیست که صدای ما از ایران بیرون  
نمی‌رفت. امروز ما می‌توانیم در  
ایران باشیم و در همه جای دنیا با  
زبان دیگری تبلیغ کنیم.  
امام خمینی «قُدَسِ سِرُّهُ»

کلیه حقوق مادی و معنوی این کتاب متعلق به سازمان پژوهش و برنامه‌ریزی آموزشی وزارت آموزش و پرورش است و هرگونه استفاده از کتاب و اجزای آن به صورت چاپی و الکترونیکی و ارائه در پایگاه‌های مجازی، نمایش، اقتباس، تلخیص، تبدیل، ترجمه، عکس برداری، نقاشی، تهیه فیلم و تکثیر به هر شکل و نوع، بدون کسب مجوز از این سازمان، ممنوع است و متخلفان تحت پیگرد قانونی قرار می‌گیرند.

محتوای این کتاب تا پایان سال تحصیلی ۱۴۰۲ - ۱۴۰۱ تغییر نخواهد کرد.



---

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ  
السِّنِّكُمْ وَالْوَانِكُمْ، إِنَّ فِي ذَلِكَ لآيَاتٍ لِلْعَالَمِينَ

روم، ۲۲

---

و از نشانه‌های قدرت خداوند، آفرینش آسمان‌ها و زمین و نیز  
تفاوت زبان‌ها و رنگ‌های شما انسان‌هاست؛ و به تحقیق در همه  
اینها نشانه‌هایی از حکمت الهی برای دانشمندان نهفته است.

---

And of Allah's Signs of Power is the creation of the heavens and  
the earth and also the variation of the languages and the color of  
you people; verily, in all these are Signs for men of knowledge.

---

برگرفته از ترجمه مرحومه دکتر طاهره صفارزاده

---



# LESSON 1

1

## Sense of Appreciation



## Get Ready

A. Write the names of the following people.



.....



.....



.....



.....





.....

.....

**B. Do you know why we appreciate their work?**

.....

.....

.....

.....

.....

.....

.....

.....

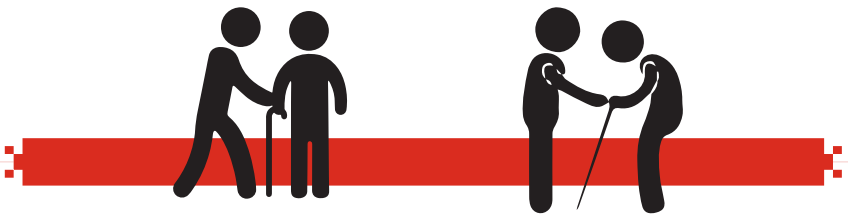
## Part I

### Reading Comprehension

It is very important for us to respect our elders. It is also important to note that elders were not born elders; they were kids like us and now have grown old. A few years hence we will also grow older. If today we respect them, our present and future generations will carry those values and will learn to respect us as well when we grow old.

Elders have a lot to share with us: their life experiences, their failures, their successes and many more. Thus we need to care for them because they deserve to be cared for. Respect and care for elders start with our parents as they are our first teachers in our life.

No matter what we do in our lives, who we are, and where we live, we must love them as they love us unconditionally. They feel honored when we appreciate their love and respect them. So it is our duty to help them when they need us because they are not young enough to handle things on their own like before.



**A.** Using the following question starters, generate questions. Then answer them.

1. Why ..... ?

.....

2. How..... ?

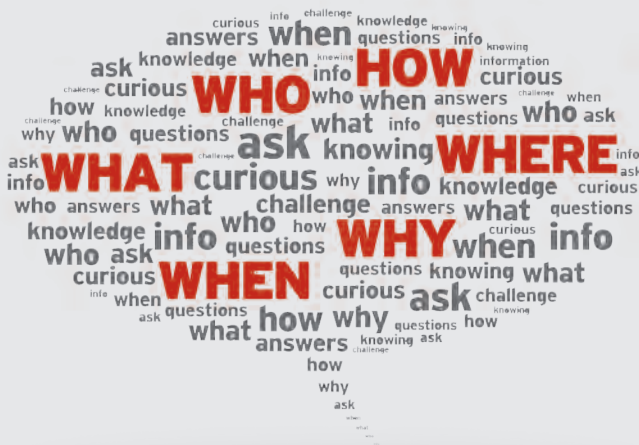
.....

3. What ..... ?

.....

4. Who..... ?

.....



**B. Find what the underlined pronouns refer to.**

■ Paragraph 1: .....

■ Paragraph 2: .....

■ Paragraph 3: .....



**C. Skim the text and suggest a title for it.**



**Part II**  
**Vocabulary**

**A.** Read the 'text' and find antonyms for the following words:

1. past .....

2. unreal .....

3. hate .....

4. finish .....



**B. Match the definitions with the words.**

1. all the people of about the same age within a society
2. a lack of success in doing something
3. to be grateful for
4. to be worthy

a. generation

b. deserve

c. failure

d. appreciate



**C. Fill in the blanks with the given words. Make the necessary changes.**

respect                      unconditionally                      later  
share                      failure

1. Parnia never ..... her toys with her cousins.
2. Students show their ..... for the teacher by not talking.
3. Their first attempt to climb Sabalan ended in .....
4. The project will be completed two weeks .....



**D. Complete the following verbs with a noun or an adjective.**

■ grow .....

■ feel .....

■ handle .....

■ care for .....



**Part III**  
**Grammar**

**A. Make active and passive sentences.**

1. hunter / the cruel / the gazelle / killed

Active: .....

Passive:.....

2. my mother / Sina / gave / for his birthday / a book /

Active: .....

Passive:.....





3. invented / Baird / the first television / in 1924

Active: .....

Passive:.....

4. always / I / keep / in the fridge / the butter

Active: .....

Passive:.....

5. did not / inform /you / us / the results / about

Active: .....

Passive:.....

**B. Write the passive verbs in the correct tenses.**

1. The robber ..... by the police last week. (find)
2. The first fast food restaurants ..... in our city thirty years ago. (open)
3. I have two parrots. They ..... in the cage. (keep)
4. Persian ..... in Iran, Tajikstan and Afghanistan. (speak)
5. Jack's money ..... in the train. (steal)



**C. Complete the following sentences with appropriate tag questions.**

1. It's a lovely day, ..... ?
2. You haven't done your homework, ..... ?
3. There is a problem here, ..... ?
4. Hamid never says a word, ..... ?
5. Kate forgot to feed the chickens, ..... ?



## Part IV

### Writing

#### A. Complete the sentences with **and**, **or**, **but** and **so**.

1. She didn't invite me, ..... I didn't go to her birthday party.
2. Robert can sing well, ..... he cannot draw well.
3. My grandfather can't sleep, ..... he is going to drink a glass of hot milk.
4. I'm hungry, ..... there is no food in the kitchen.
5. We can take a taxi, ..... travel by train.
6. Reza and Saeed went swimming last week, ..... they had a nice time.



**B. Correct the underlined words using **and**, **but**, **or** and **so**.**



0. He went to the restaurant but ordered food.  
**and**
1. It's raining, or take your umbrella.
2. It's 3 p.m., so I'm not tired at all.
3. There is snow in the street, and it's not too cold.
4. Shiva has an exam tomorrow, but she must study well tonight.
5. My uncle was very tired, or he went to sleep.

**C. Put the words in correct order.**

1. asked / a question / my teacher / so / replied / I

.....

2. studies / Mary / but / she / cannot / the exam / pass / a lot

.....

3. went / my brother / to the library / at all / he / didn't / but / study

.....

4. Reza / the class / attend / in hospital / he / cannot / so / is

.....

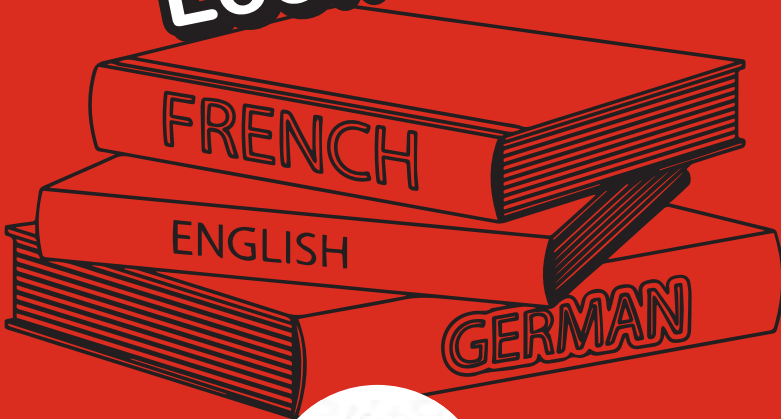






# LESSON 2

**Look it Up!**



## Get Ready

A. Complete the table with the names of dictionaries.



	Persian to Persian	English to Persian	English to English
1			
2			
3			

**B. Write the names of four online dictionaries and their web addresses.**



	Persian to Persian	English to English
1		
2		
3		
4		

## Part I

### Reading Comprehension

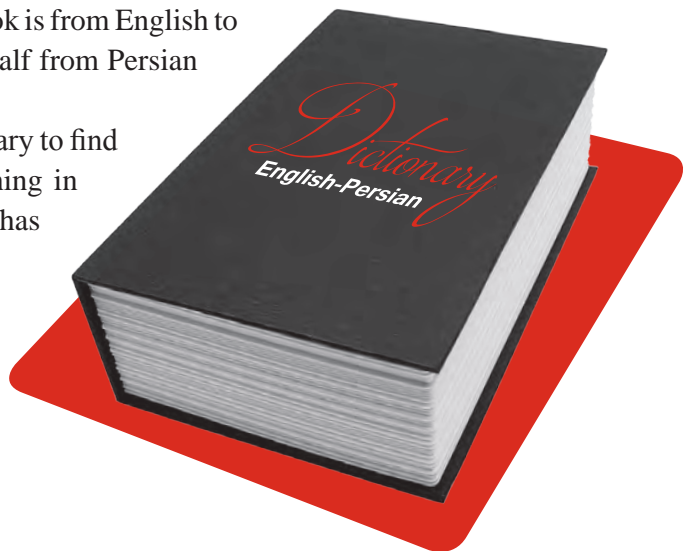
A dictionary is a book which explains the meanings of words and expressions. You can find words easily because dictionaries put them in alphabetical order. The word 'dictionary' comes from the Latin 'dictio' ('saying').

There are several types of dictionaries. Dictionaries which explain words and how they are used; dictionaries which translate words from one language to another; dictionaries of biography which tell about famous people; and technical dictionaries which explain the meanings of technical words.

Dictionaries which explain what words mean give a clear 'definition' of them. A good dictionary also gives more information about words. For instance, it explains how they are pronounced. Usually the International Phonetic Alphabet (IPA) is used for this purpose.

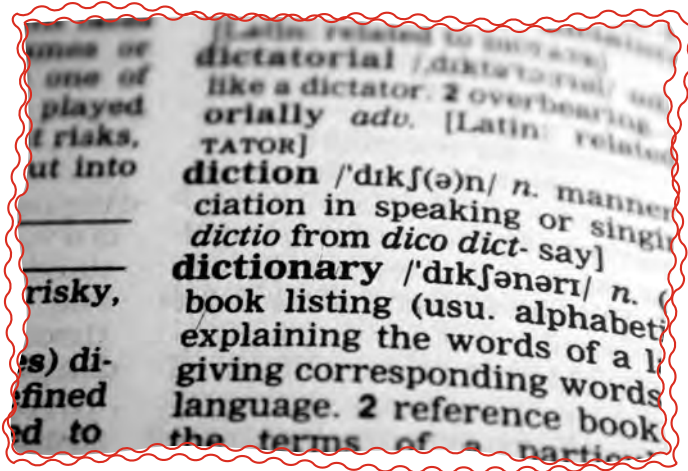
There are also dictionaries which translate words into other languages. Very often one volume translates both ways; for example, half of the book is from English to Persian and the other half from Persian to English.

When using a dictionary to find out how to say something in another language, one has to be careful to choose the right meaning.



A word like 'right' has several meanings in English, for example, 'correct' and 'the opposite of left'. A word like 'present' may be used as an adjective, meaning 'not absent', as a noun, meaning 'gift' or as a verb, meaning 'give'. Words with different meanings exist in other languages, too. A good dictionary lists all the meanings of words to help people find the meaning that they look for.

A complete dictionary also tells you about the origin of words and the story behind them. For example, the words like 'pajamas', 'bazaar' and 'paradise' entered English from Persian.



**A. True or False**

1. A word starting with 'p' appears before a word starting with 'm' in a dictionary. T  F
2. Some dictionaries do not give users the meaning of words. T  F
3. The word 'bazaar' is not English, originally. T  F

**B. Answer the following questions.**

1) Why can we find words in a dictionary easily?

.....

2) What is the difference between technical dictionaries and biographical ones?

.....

3) What is the origin of the word 'dictionary'?

.....



**C. Look up three different meanings for the words 'arm' and 'foot' in your dictionary.**

arm

foot

.....

.....

.....

.....

.....

.....



**D. Read the text again and highlight the most important ideas.**



## Part II Vocabulary

### A. Odd one out.

1. a) elementary    b) technical    c) advanced    d) intermediate
2. a) app    b) CD    c) PC    d) cell phone
3. a) introduction    b) definition    c) pronunciation    d) collocation
4. a) effective    b) useful    c) confusing    d) helpful
5. a) spelling    b) adverb    c) preposition    d) adjective



**B. What do the following items stand for?**

IT: .....

PC: .....

IRIB: .....

CD: .....

DVD: .....





**C. Match the definitions with the words.**



**A**

---

1. organize and put in order
2. think and believe
3. something that stands for something else
4. have something inside
5. tell somebody that something is good

**B**

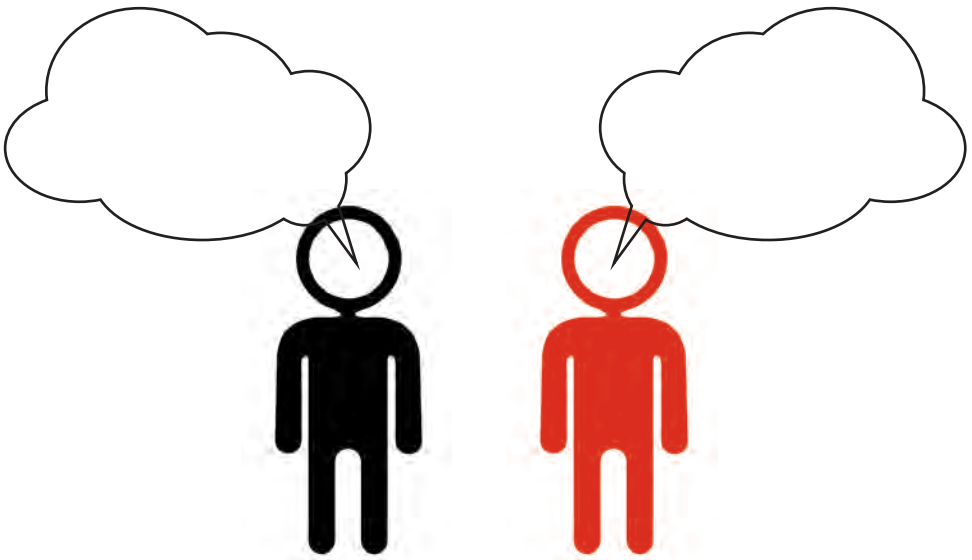
---

- a) symbol
- b) figure out
- c) arrange
- d) recommend
- e) contain
- f) suppose

**D. Fill in the blanks with the given words. Make the necessary changes.**

combination, effectively, entries, stand for,  
introduction

- 1- This monolingual dictionary has about 50,000 .....
- 2- What does BC .....
- 3- The building is a ..... of new and old styles.
- 4- The ..... of the book is available on our website.
- 5- Being able to communicate ..... is one of the most important life skills.



**Part III**  
**Grammar**

**A. Combine the following sentences. Use an appropriate relative pronouns(who, whom and which)**

1. I saw the man. The man lives next door.

.....

2. The mechanic had an accident. He is very skillful.

.....

3. We bought some books. Our teacher suggested them.

.....

4. The students talked to the teacher. John met him before.

.....

5. She watched the DVD. Her father bought it.

.....

**B. Complete the following conditional sentences. (type II).**

1. I know you do not go to bed early these days. If you ..... (go) to bed earlier, you ..... (not be) tired.
2. I do not have a smart phone. If I ..... (have) one, I ..... (use) an online dictionary.
3. He likes to learn French but cannot spend time practicing it. If he ..... (have) more time, he ..... (learn) French.
4. We want to help you but we do not have enough information. We ..... (help) you if we ..... (know) how.
5. I do not have a good job and cannot earn enough money. I ..... (earn) a lot of money if I ..... (get) a good job.



**C. Complete the following sentences.**



- 1- If it rained, .....
- 2- If you knew Chinese very well, .....
- 3- A cheetah is an animal that .....
- 4- Japanese are the people who .....

## Part IV

### Writing

**A. Look at the examples below. Find the one which has a correct format of a paragraph.**

**1.** Ants are found everywhere in the world.

They make their home in buildings, gardens, etc. They live in anthills.

Ants are very hardworking insects. Throughout the summer, they collect food for the winter season. Whenever they find a sweet lying on the floor, they stick to the sweet and carry it to their home. Thus, in this way, they clean the floor. Ants are generally red and black in color.

They have two eyes and six legs. They are social insects. They live in groups or colonies. Most ants are scavengers; they collect whatever food they can find. They are usually wingless but they develop wings when they reproduce.

Their bites are quite painful.



2. Ants are found everywhere in the world. They make their home in buildings, gardens, etc. They live in anthills. Ants are very hardworking insects. Throughout the summer, they collect food for the winter season. Whenever they find a sweet lying on the floor they stick to the sweet and carry it to their home. Thus, in this way, they clean the floor. Ants are generally red and black in color. They have two eyes and six legs. They are social insects. They live in groups or colonies. Most ants are scavengers. They collect whatever food they can find. They are usually wingless but they develop wings when they reproduce. Their bites are quite painful.



3. Ants are found everywhere in the world. They make their home in buildings, gardens, etc. They live in anthills. Ants are very hardworking insects. Throughout the summer, they collect food for the winter season.

Whenever they find a sweet lying on the floor they stick to the sweet and carry it to their home. Thus, in this way, they clean the floor.

Ants are generally red and black in color. They have two eyes and six legs. They are social insects. They live in groups or colonies. Most ants are scavengers they collect whatever food they can find. They are usually wingless but they develop wings when they reproduce. Their bites are quite painful.

**B. Skim the paragraph and write a suitable topic for it.**

.....



**C. Scan the paragraph and highlight three specific facts.**



**D. Read the following paragraph. Find the topic sentence and underline the controlling idea.**

Water is the most essential element in our life. We cannot think of life without water. We need water to drink, to wash our bodies and clothes, to cook our food and to grow crops, vegetables and fruits. Water is also essential for animals, birds, insects, etc. We need huge resources of water to generate electricity on a large and commercial scale. Nearly 70 percent of our body is water. No living being can exist for long without water, the most valuable liquid. We use oceans, seas, rivers and lakes as waterways to carry goods, passengers, etc. Lack of rain causes droughts. Thus, water is very important to our life and our planet.





**E. For each word, write a topic sentence.**

1) swimming .....

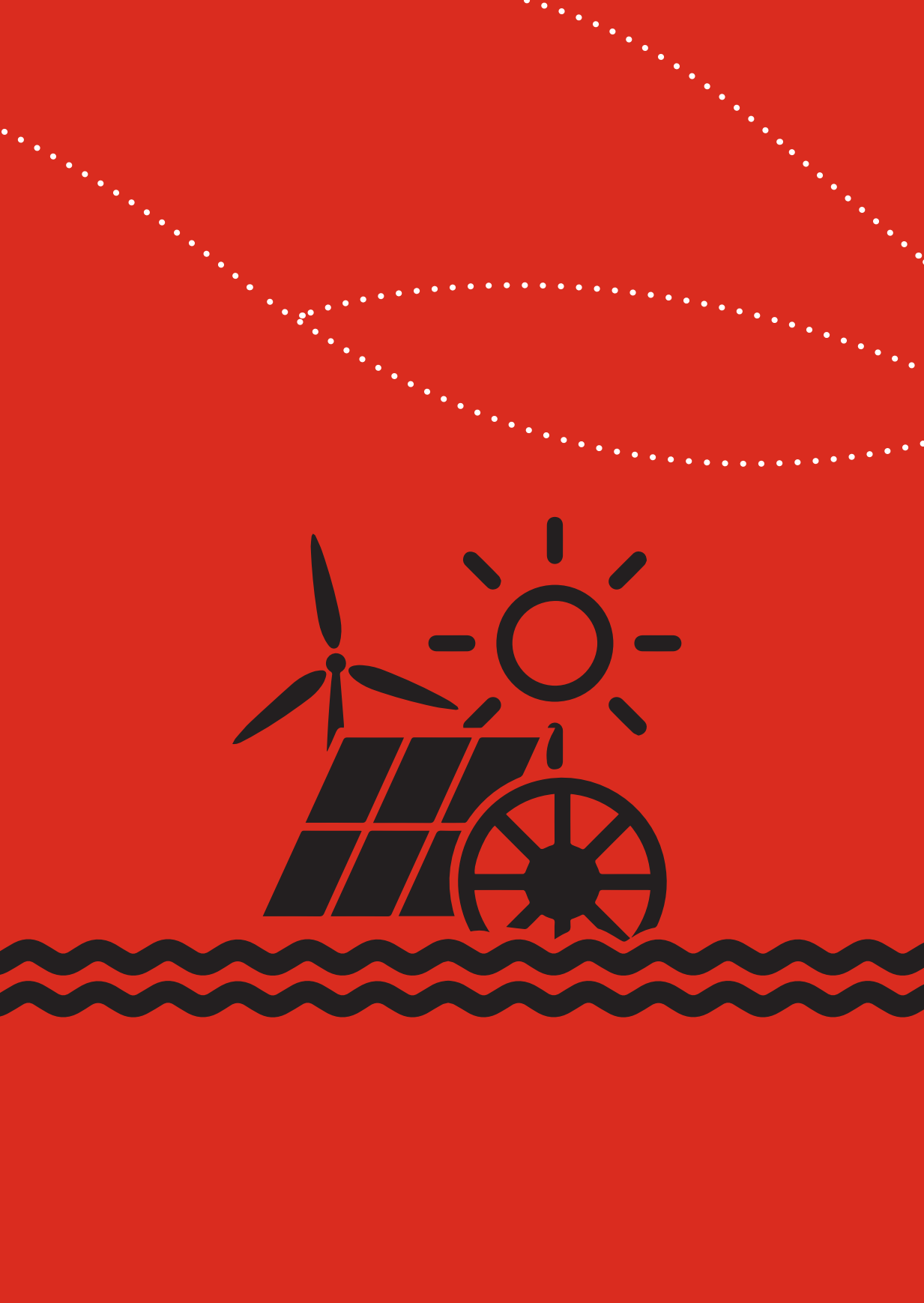
2) watching TV .....

3) pollution .....

4) wildlife .....

5) Iran .....





# LESSON 3

## Renewable Energy



## Get Ready

A. Write the resources of renewable and non-renewable energy in the provided spaces.



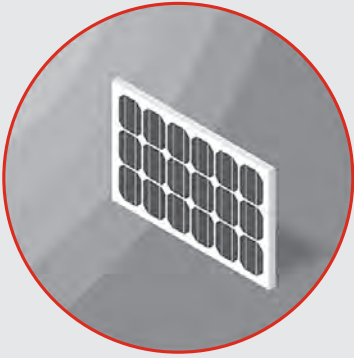
.....



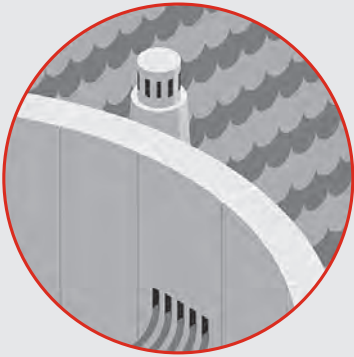
.....



.....



.....



.....



.....

**B. What do you see in this picture?**



Did you know that this machine was built in old Persia about two thousand years ago? Can you write how this machine works?

.....

.....

.....

.....

.....

.....

## Part I

### Reading Comprehension

Many countries now think that cars that burn fossil fuels should be replaced by electric cars. Electric cars don't burn gasoline in the engine, so they don't pollute the air. They use electricity stored on the car in batteries.

Sometimes, 12 or 24 batteries, or more, are needed to power the car. Just like a remote-controlled car, an electric car has an electric motor that turns the wheels and a battery to run the motor.

Electricity, the same energy that lights your lamps and runs your TV, is stored in batteries on an electric car. The batteries can be like the batteries you find in flashlights or in regular gasoline cars.

To get the battery ready to roll, you have to charge it. This process isn't much different from the way you charge the portable devices you carry around every day: your cell phone, MP3 player, or digital camera. The difference is that you deal with a much bigger gadget that carries you around instead.



The electric car is usually plugged in at night. The car can be plugged into a special charging unit even at houses. Some electric cars can be plugged right into a regular electrical wall outlet. Others need a larger outlet, like the kind that a stove or a vacuum cleaner plugs into.

The engineers are trying to make better batteries that hold more energy and last longer. To overcome the problem of charging electric cars, hybrid cars are also available. Hybrid cars combine the benefits of gasoline engines and electric motors. They can be designed to meet different goals, such as better fuel economy or more power.



**A. True or False**

- |  |                         |                         |
|--|-------------------------|-------------------------|
| 1. Electric cars use both fossil fuel and electricity. | T <input type="radio"/> | F <input type="radio"/> |
| 2. All electric cars have batteries.                   | T <input type="radio"/> | F <input type="radio"/> |
| 3. People can charge electric cars at home.            | T <input type="radio"/> | F <input type="radio"/> |





**B. Answer the following questions.**

1) What is an electric car?

.....

2) Why do people use hybrid cars?

.....

3) Have you ever seen an electric car?

.....



**C. Skim the text and write a title for it.**

.....



# Part II

## Vocabulary

A. Make new words by combining the items in line 1 with those in line 2.

hydro      sun      non      ful      wind

shine      tower      renewable      harm      power

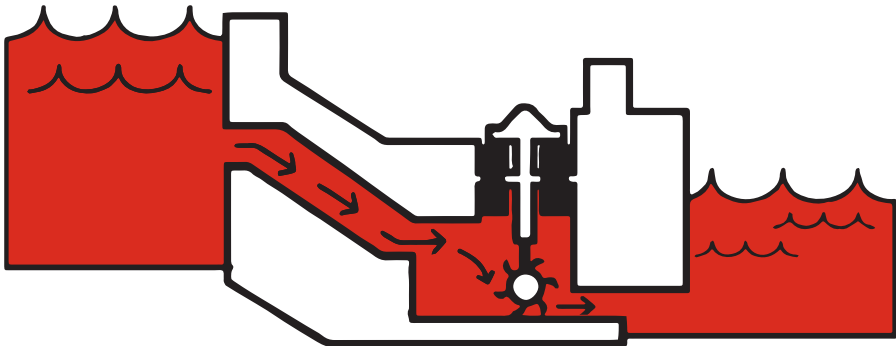
.....

.....

.....

.....

.....



**B. Odd one out.**

- |                 |            |             |             |
|-----------------|------------|-------------|-------------|
| 1. a. water     | b. tree    | c. coal     | d. sun      |
| 2. a. pollution | b. waste   | c. garbage  | d. resource |
| 3. a. yard      | b. balcony | c. roof     | d. motor    |
| 4. a. absorb    | b. use up  | c. generate | d. digest   |



**C. Write the Persian equivalent of the following English proverbs.**

1. Money does not grow on trees.

.....  
.....



2. Easy come, easy go.

.....  
.....



3. There's no place like home.

.....  
.....



4. Absence makes the heart  
grow fonder.

.....  
.....



**D. Fill in the blanks with the given words. Make the necessary changes.**

remind                  generate                  variety  
arrangement                  resource

1. Special ..... can be made for guests with disabilities.
2. The students constantly had to be ..... about their homework.
3. Asia is a continent rich in natural .....
4. The people of this city come from a ..... of different backgrounds.
5. Wind turbines ..... electricity for the local community.



## Part III

### Grammar

#### A. Fill in the blanks with the correct form of the verbs.

1. The river may ..... (pollute) with aluminum.
2. The list can ..... (arrange) alphabetically.
3. Nowadays power can ..... (generate) by resources other than fossil fuels.
4. The waste should ..... (collect) every night to be sent to the landfill.



**B.** Look at the pictures and write passive sentences.



.....



.....





**C. Answer the following questions.**

1. Should fossil fuels be saved for our children?

.....

2. Can electricity be generated from plants?

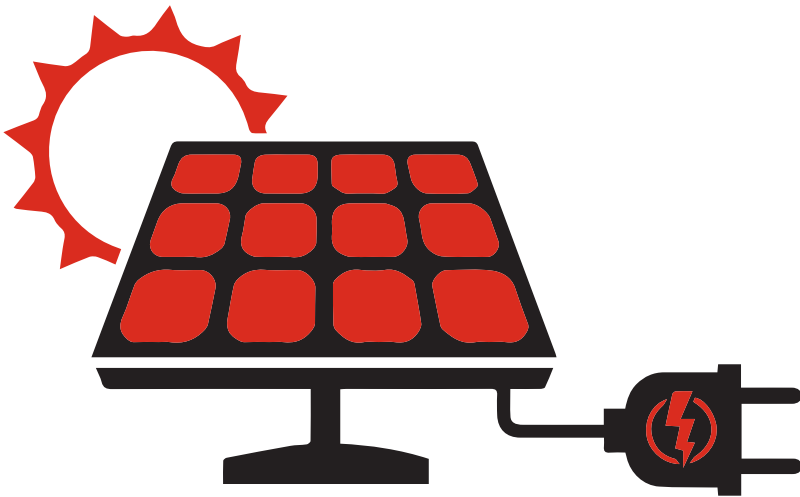
.....

3. Have you ever seen a solar panel?

.....

4. How does a solar panel work?

.....



**D.** Look at the pictures and fill in the blanks using simple past and past perfect tenses.



1. I ..... (eat) lunch before .....  
(go out)



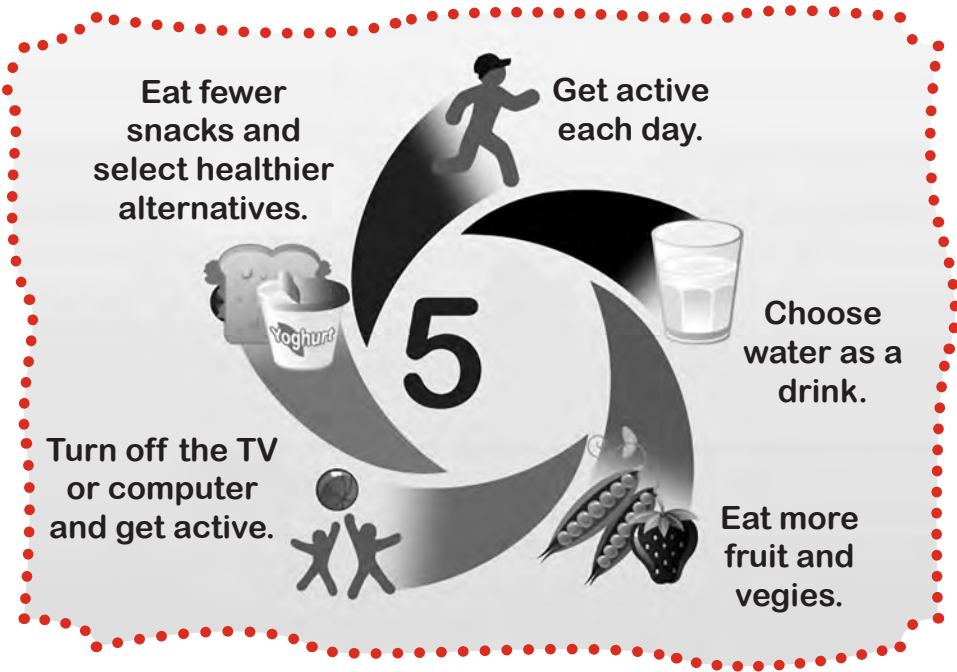
2. When I ..... (get) home, .....  
already ..... (fall asleep)



3. She ..... (upset) because .....  
(get a bad score)

**Part IV**  
**Writing**

**A.** Look at the following figure and write a paragraph about it.



.....

.....

.....

.....

.....

.....

**B. Choose one of the following topics and write a paragraph about it.**

- 
- ▶ Technology
  - ▶ Smoking
  - ▶ Charity

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





**Ministry of Education of Islamic Republic of Iran**  
**Organization for Educational Research and Planning (OERP)**

**Authors:**

Seyyed Behnam Alavi Moghaddam

(Faculty member of OERP)

Reza Kheirabadi

(Faculty member of OERP)

Mehrak Rahimi

(Faculty member of Shahid Rajaee Teacher Training University)

Hossein Davari

(Faculty member of Damghan University)

**2021**



# اجزای بسته آموزشی

کتاب کار

کتاب دانش آموز

کتاب معلم

لوح فشرده دانش آموز (کتاب گویا)

لوح فشرده معلم



معلّمان محترم، صاحب نظران، دانش آموزان عزیز و اولیای آنان می توانند  
نظر اصلاحی خود را درباره مطالب این کتاب از طریق نامه به نشانی تهران،  
صندوق پستی ۱۵۸۷۵/۴۸۷۴، گروه درسی مربوطه یا پیام نگار (Email)  
talif@talif.sch.ir ارسال نمایند.

دفتر تألیف کتابهای درسی عمومی و متوسطه نظری