

The image features a solid teal background. A yellow dotted line curves across the middle of the frame. Two red circles are positioned on this line. The word "Work" is written in a white, bold, sans-serif font, with the "W" inside the first red circle and the "k" inside the second red circle.

Work

book

A graphic design on a teal background. The word "book" is written in a large, white, sans-serif font. Behind the letters "b" and "k" are two solid red circles. Below the text, two curved lines of small yellow dots sweep across the lower half of the image, starting from the left and curving towards the right.

LESSON 1



The Value of Knowledge

Part I

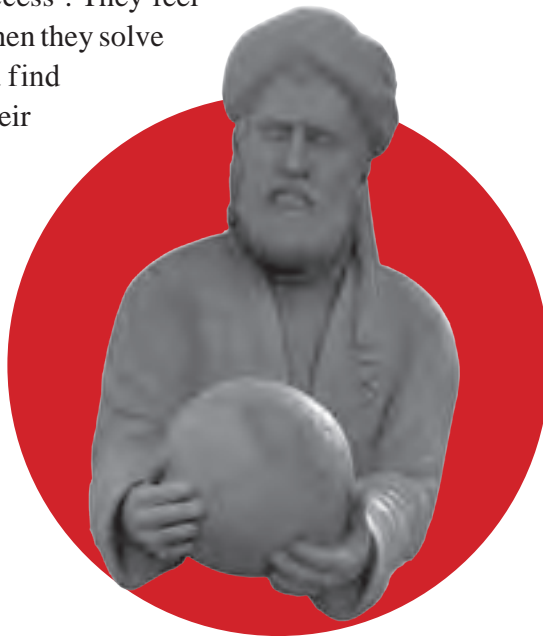
Reading Comprehension

Who is a scientist?

The world around us is full of amazing things. Knowing this beautiful world is very interesting for humans. One group of people who study the world are scientists. A scientist studies nature, animals, or people. Scientists work hard and do research to solve problems, find facts or invent new things. Scientists learn about the world by observing and experimenting.

There are different types of scientists. Some of them study plants, earth, seas, or animals. Others study people and how they behave and learn. Some scientists like to study history or languages. Others are interested in making new things. They want to make people's lives easier.

Some scientists become very rich and famous. Many people around the world may remember their names and faces. But this is not what they call 'success'. They feel successful when they solve problems and find answers to their questions.



A. True or False

- | | |
|--|---|
| 1) Only scientists like to study the world. | T <input type="radio"/> F <input type="radio"/> |
| 2) There are different types of scientists. | T <input type="radio"/> F <input type="radio"/> |
| 3) Scientists think 'success' means becoming rich. | T <input type="radio"/> F <input type="radio"/> |

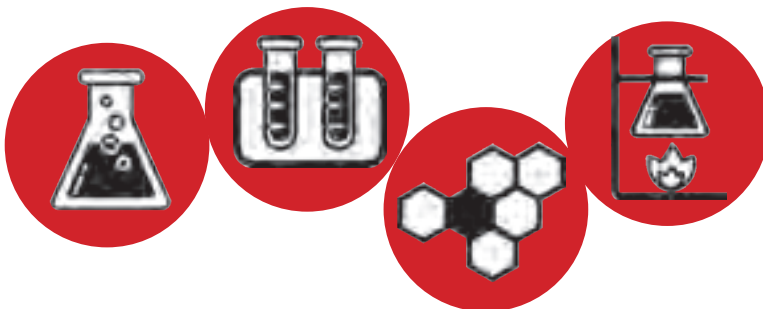


B. Answer the following questions.

- 1) How do scientists learn about the world?
.....
- 2) What does an inventor do?
.....
- 3) Do you like to do research about the world?
.....

Part II

Grammar



A. Unscramble the following sentences.

1. doing research / a new medicine / when / was /she / Shirin /
found / .

.....

2. the injured animal / they / trying hard / were / to save / .

.....

3. English / as a translator / worked / when / he / studying /
Hassan / was / at university / .

.....

4. called him / Reza / studying / Arabic book / when / his / was
/ his mother / ?

.....

B. Look at this photo. My uncle took it yesterday at 8 o'clock. Then complete the sentences.



1. My father was reading a newspaper.
2. My mother
3. My sister was
4. My brother was
5. My grandfather was

C. Write what you were doing at the given times.

1. Yesterday afternoon,
2. Last week at this moment,
3. This morning at 5,
4. When my mother was cooking dinner last night,
.....



D. Read the following text. Complete it with appropriate ‘self-pronouns’.

Yesterday I was all alone. I was cleaning the house. As no one was helping me, I was doing everything It was very difficult. I remember how my mother cleaned the house when we didn’t help her. I felt so sorry and ashamed.

I was still working when my mother came in. I was cleaning the kitchen. She asked: “Babak, did you do that?” I answered: “Yes, mom. I did it” She said, “Thank you, dear. But now wait, don’t do that Let’s do everything together”.



1. Did Babak’s brothers clean the house themselves?
2. Was Babak cleaning the room when his mother came in?
3. Will his mother clean the kitchen herself ?

Part III

Vocabulary

A. Read the descriptions and find the word.

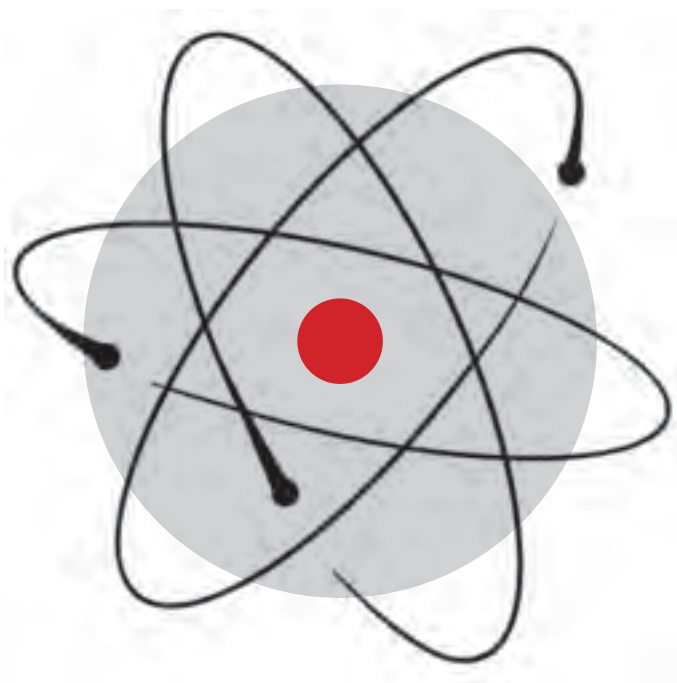
1. a person who does research and finds facts
2. to stop doing something
3. something that you believe
4. to grow or change into a stronger, larger or better form
5. to find an answer to a problem

inventor scientist quit develop experiment
belief famous solve



B. One odd out.

1. a. find b. solve c. invent d. attend
2. a. grow up b. develop c. destroy d. increase
3. a. inventor b. researcher c. farmer d. thinker
4. a. observatory b. library c. laboratory d. memory
5. a. powerful b. weak c. strong d. energetic





C. Match columns A and B.

A

become
build
attend
translate

B

an interview
a laboratory
a poem
successful

D. Put these famous people in four groups.

Wright Brothers

Parvin Etesami

Mohammad Ghazi

Victor Hugo

Shahriyar

Mahmood Hakimi

Tahereh Saffarzadeh

Alexander Graham Bell

Poet

.....

.....

.....

Inventor

.....

.....

.....

Translator

.....

.....

.....

Writer

.....

.....

.....

E. Fill in the blanks with the given words.

believe, grow up, inventions, bulb, successful



1. The airplane is one of the greatest of human.
2. Some scientists are very in their lives.
3. When children their personality changes.
4. Do you what she was saying about Mars?
5. He changed the to have more light in the room.

F. Use appropriate nouns with the following verbs.

1. do
2. give up
3. solve
4. translate
5. change



Part IV

Pronunciation

Say the sentences with emphatic stress over the appropriate element.

1. I was reading Arabic. (Not Amir)
2. I was reading Arabic. (Not writing Arabic)
3. I was reading Arabic. (Not English)



Part V

Writing

A. Complete the spelling of words.

r ... m ... mb ... r

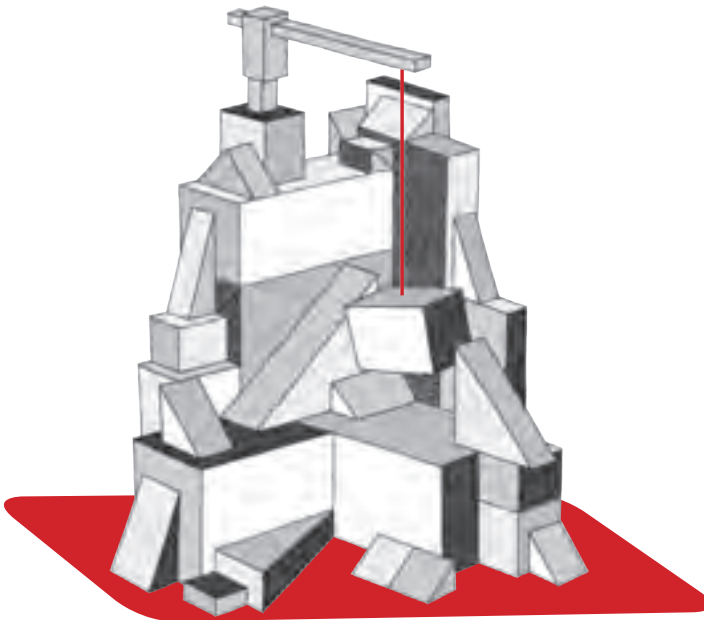
at ... e ... d

b u d

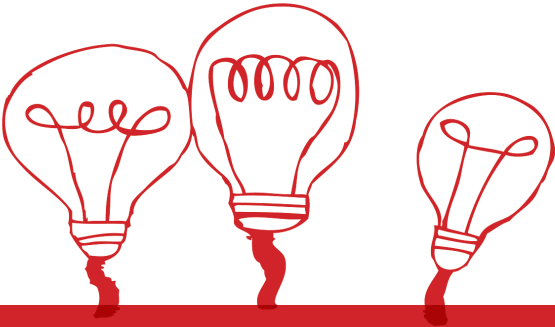
in ... e ... t

cr te

b ... l ve



B. Complete the word family chart.



Verb	Noun
invent	inventor
	building
believe	
	knowledge
translate	
	thinker

C. Read the text. Find nouns, adjectives and verbs. Write them in appropriate columns.

Yesterday, it was snowing heavily. Maryam was playing inside. She really wanted to go out to play. But she stayed in because it was very cold outside. She was thinking about what to do to have fun inside the house. She went into her room. She was looking at her things when her friend Mina called. She lives next door. Mina was coming to Maryam’s house with her mother. She was bringing some interesting books and games. They were reading and playing all evening. They really had a good time.



Noun	Verb	Adjective
.....
.....
.....
.....
.....
.....
.....



LESSON 2



Traveling the World

Part I

Reading Comprehension

How to be a good traveler

Travel is about visiting new places and meeting new people. When visiting a destination, a traveler should take care of people, places and cultures. So, before any travel, we must pay attention to some points.

First, we must read as much as possible about the main tourist attractions we are going to visit. Searching the Internet is an easy way to know about them. Also, learning a few words and phrases of the local language can be very useful, especially when we meet new people there.

When we meet local people, we must not forget that we are guests! So, we must respect their way of living. When visiting historical and especially holy places, we must respect them, too.

When we visit natural places such as lakes, forests and deserts, we must protect the plants and wild animals. In this way, every travel can be a great experience for us.



A. True or False

1) Learning about other cultures is not important for a traveler.

T ☐ F ☐

2) Reading is a good way to know about a tourist destination.

T ☐ F ☐

3) A good traveler should pay attention to plants and wildlife.

T ☐ F ☐



B. Answer the following questions.

1) Is it good to surf the net to know about our trip?

.....

2) Should we try to know the language of our destination?

.....

3) Do you have another suggestion to be a good traveler?

.....



Part II

Grammar

A. Answer the following questions with the given words and phrases.



1. Where can you travel in summer? (North)

.....

2. When should she buy her ticket ? (before her travel)

.....

3. What may they buy? (souvenirs)

.....

4. How can Amir find a good hotel? (searching the net)

.....

5. Which language must we speak in that city? (Chinese)

.....

B. Write a sentence for each picture.



must/smoke

..... People must not smoke.....



may/leave

.....



can/park

.....



should /speak loudly



must/drive carefully

C. Write five things you do before your travel.

1. I can

2. I should

3. I must

4. I may

5. I shouldn't



D. Read the following text. Complete it with appropriate prepositions.

Armin is a student. He lives Shahrood. He usually
wakes up 5 o'clock the morning.
..... Thursdays and Fridays, he wakes up later because he
doesn't go to school. their house, there is a stadium.
He goes there to play football. noon, he comes back
home and rests.



E. Now answer the following questions.

1. Where does Armin live?

.....

2. When does he usually wake up?

.....

3. Where is the stadium?

.....

Part III

Vocabulary

A. Find 10 words related to travel.

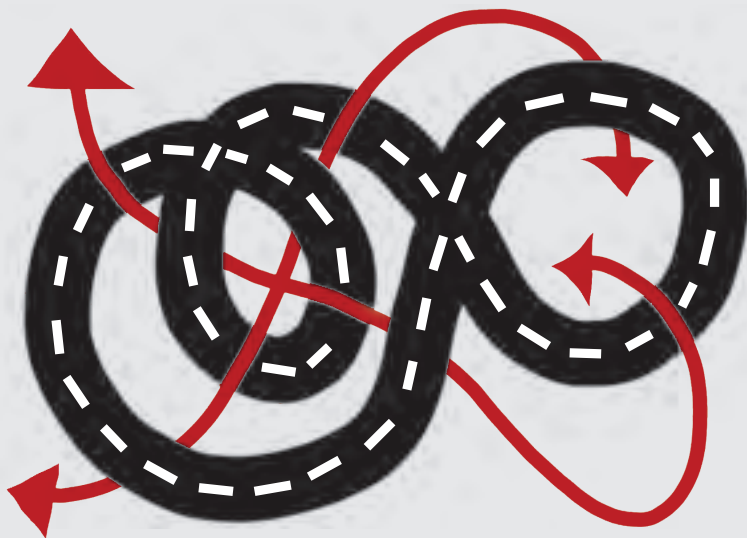
pilgrim, scientist, destination, ticket, check in,
attraction, plant, war, course, poem, angry, creation,
baggage, brave, passport, plane, vacation, invention,
word, train





B. One odd out.

1. travel / trip / nation / journey
2. local / international / domestic / national
3. hospitable / kind / polite / angry
4. jungle / town / desert / plain
5. Europe / Asia / Spain / Africa



C. Match columns A and B.

A

summer

historical

suitable

check

four-season

have

B

country

vacation

websites

choice

sites

suggestions

D. Put the words in three groups considering their means of transportation.

bus, airplane, ship, train,
balloon, boat, helicopter, bicycle

Land

Air

Sea

.....

.....

.....

.....

.....

.....

.....

.....

.....



E. Order the following means of transportation based on their speed.
(from the fastest to the slowest)



1. 2. 3.
4. 5. 6.

F. Fill in the blanks with the given words.

range, cultures, suggestion, attracts,
probably, famous



1. Egypt is for its Pyramids.
2. Amazing nature of Iran many tourists.
3. We should respect the languages and of other countries.
4. We can do a of activities in our free time.
5. Do you have any to solve the problem?

G. Unscramble the following sentences.



1. famous / is / China / the Great Wall / for /.

.....

2. Shiraz / sites / historical / many / and /an amazing nature / has /.

.....

3. attracts / a lot of / Hamedan / tourists / from / of Iran / cities / other /.

.....

4. to Mashhad and Qom / travel / to go to / many Muslims / shrines / holy /.

.....

5. is / the best / what / souvenir / your city / of / ?

.....

Part IV

Pronunciation

Ask and answer with contrastive stress and appropriate intonation.



1. Which country are you from, **Iran** or **Italy**?
2. Where do you go, **Isfahan** or **Yazd**?
3. Which color do you like more, **yellow** or **brown**?
4. What do you want to have, **spaghetti** or **kebab**?
5. Should I check it **online** or **offline**?

Part V

Writing

A. Change the following adjectives into adverbs. Pay attention to their spelling.

quick

real

angry

easy

probable

good

careless



B. Read the text; then complete the tables.

People usually go to different places by different means of travel. If they want to arrive fast and comfortably, they can travel by a plane. Probably some people prefer to travel by train. Actually it is cheap and safe. But sometimes it is not easy to find train and plane tickets. So they may use their cars, but they should drive carefully.

adjective	→	adverb
different	→	differently
.....	→
.....	→
.....	→
.....	→

adverb	→	adjective
usually	→	usual
.....	→
.....	→
.....	→
.....	→